



RET Site: Cyber Security Initiative for Nevada Teachers (CSINT) 2018

Carolyn Hughes Robert McQueen High School

Dr. Shamik Sengupta, Dr. David Feil-Seifer, Bryson Lingenfelter and Athira Pillai, University of Nevada, Reno



Introduction

Digital Thinking is a one semester class offered twice each school year. Students will have a 2 week unit (10 class sessions) in Cybersecurity Communications. The Unit goal is to introduce topics, analyze challenges and discuss and debate findings.

The unit will cover

- Packet data flow and Demonstration
- Introduction to Communications-Network Basics including privacy and password creation
- Cryptography
- Ethics
- Firewalls

Cryptography Unplugged

- An introduction to cryptography exercise will be given conducted in the class using the Caesar Shift.
- Students will be divided into groups of 3 and each group will be given a worksheet that must be decoded. Each sheet will contain only a few characters to decipher and they must interact with each of the other groups to complete the lesson.



Cyber Ethics

- Ethics is the overarching element over all cyber activity
- Decisions are not always black or white
- Students will be debating cyber ethics scenarios and presenting positions to the class



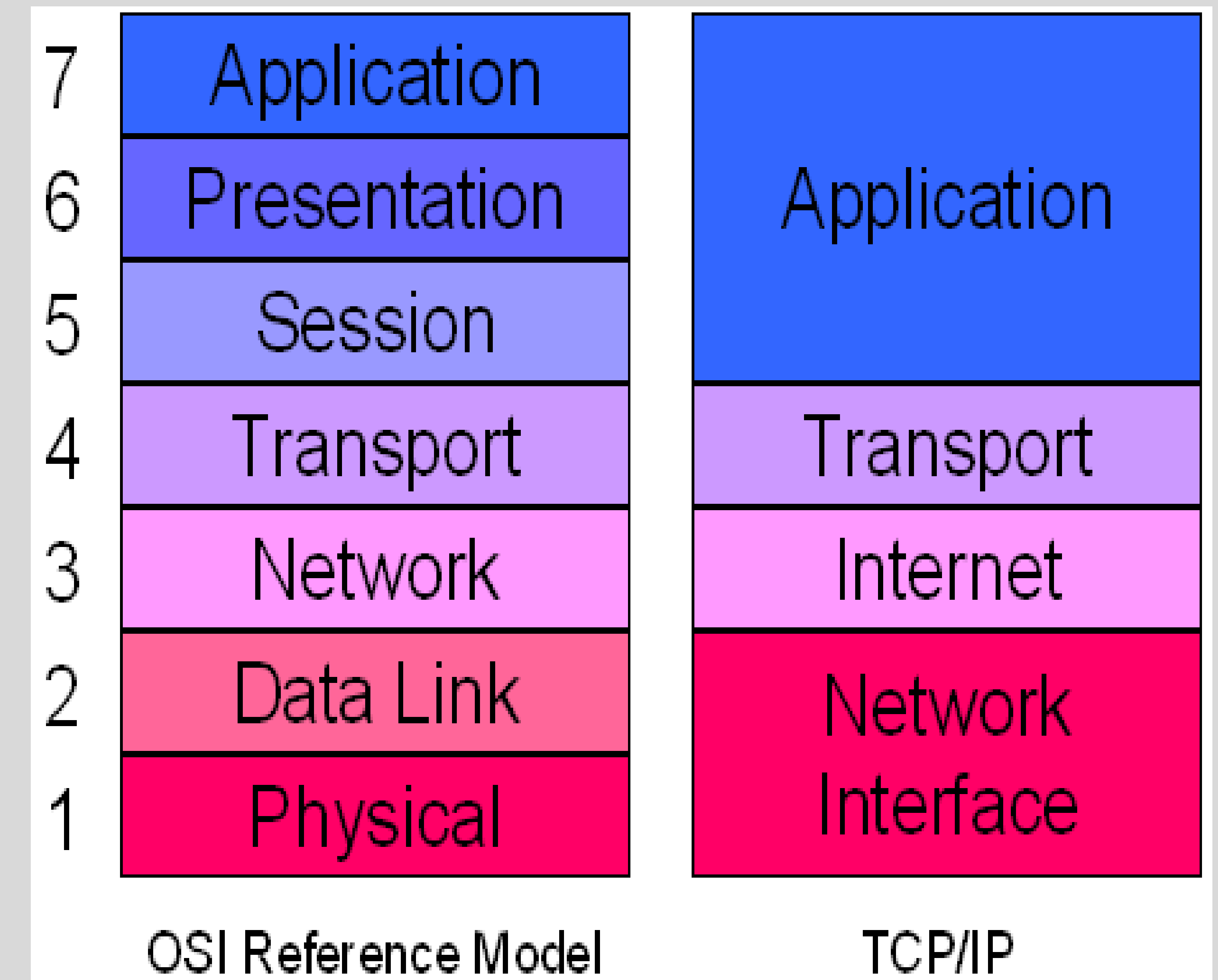
Packet Data Flow

Students will be introduced to Packet Data Flow and sequencing by participating in a group demonstration utilizing paper messages torn in pieces and placed in envelopes with originating and destination addresses on them. The teacher will act as the router.



Internet Protocol Stack

As part of the Introduction to this Unit, the Internet Protocol Stack will be discussed on a rudimentary level. Very basic understanding will enable students to form a visual impression of how data flows in a network.



Firewalls

The distinction between hardware firewalls (routers) and software firewalls will be investigated and applications will be explored.

